



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BOUDH PANCHAYAT COLLEGE
Name of the head of the Institution		PRASANTA KUMAR MOHAPATRA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06841-222150
Mobile no.		9437243132
Registered Email		bpcollege@gmail.com
Alternate Email		mohapatrabn1959@gmail.com
Address		AT-BUDDHA VIHAR WARD NO-06 BOUDH ODISHA
City/Town		BOUDH
State/UT		Orissa
Pincode		762014
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR.DILLIP KUMAR KHUNTIA
Phone no/Alternate Phone no.	06841222050
Mobile no.	9431989890
Registered Email	bpcollege@gmail.com
Alternate Email	dillipkhuntia77@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bpcollegeboudh.org.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bpcollegeboudh.org.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.11	2019	09-Sep-2019	08-Sep-2024

6. Date of Establishment of IQAC	17-Apr-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Departmental Seminar, CCA, Thre phase electricity, Virtual Class room	07-Aug-2018 200	660
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Submission of SSR 2.Installation of Three phases electricity 3. Installation of Wi Fi 4.Functional of Computer Laboratory 5. Functional of Virtual class

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Director, NAAC	09-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	19-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has a significant benchmark in the Curricular and Co-Curricular field also. All the Faculties are qualified and enthusiastic enough who carry on their Teaching, Research and extension activities assigned to them from time to time. A progress Register is maintained where teachers after taking their assigned classes record in that Register as per the Time table which gets signed by Academic Bursar of the College in every month. Students' Attendance is taken regularly also. Teacher act as mentor and proctor for the students. Departmental Seminars are organised by inviting Resource Persons. Teachers are encouraged to attend Seminars, Conference, Orientations and Refresher Programmes. Some of the Teachers are registered for Ph.D. also. Some of the are contributing Research Articles and Conceptual Papers. Some teachers act as Resource Persons and Invited Guests in some Societal functions. Students go on outing by the guidance and supervision of Department Teachers. In spite of all odds the prescribed syllabus get completed in time. Students secure good marks in the examination. Motivational, Moral, Spiritual classes are arranged for them. Days having National and International importance are being celebrated from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For the purpose of seeking feedback from students, they are given forms containing questions viz. QUESTION 1:- What are the things which attract us towards the institution? QUESTION 2:- What more you expect from the College?After survey we received the following responses from the students. 1. Academic part i.e. Classes are taken regularly without any deviation. 2. Students and teachers interaction is very good. 3. Most part of the course is completed on time . 4. Departmental seminars are organized. 5. Self defense Training is imparted to girl students. 6. There is provision for indoor and out door games. 7. Moral education classes are held with the help of distinguished personalities. 8. Teachers are updated and resourceful. 9. Different awareness programmes are held in our college from time to time. 10. In our college NCC, Red Cross and NSS wings are actively undertaking various programmes inside and out side the college campus. WHAT MORE WE EXPECT FROM THE INSTITUTION. 1. Library should provide adequate no of text books. 2. Automation and digitization of library should be done immediately for benefit of students. 3. We need reading rooms, well furnished common room, auditorium. 4. There is need for proper drinkable water and sanitation facilities. 5. Ther is urgent need of

a cycle stand because the existing cycle stand could not provide adequate space. 6. Boundary walls should be constructed on a war footing for the safety and security of the college properties. 7. Virtual classes should be held regularly. 8. Magazines, journals, periodicals should be provided for us. 9. Dustbin should be provided. 10. Class rooms should be cleaned regularly. 11. Hostels should be made functional. After survey we received the following responses from the students. 1. Academic part i.e. Classes are taken regularly without any deviation. 2. Students and teachers interaction is very good. 3. Most part of the course is completed on time . 4. Departmental seminars are organized. 5. Self Defence Training is imparted to girl students. 6. There is provision for indoor and out door games. 7. Moral education classes are held with the help of distinguished personalities. 8. Teachers are updated and resourceful. 9. Different awareness programmes are held in our college from time to time. 10. In our college NCC, Red Cross and NSS wings are actively undertaking various programmes inside and out side the college campus. WHAT MORE WE EXPECT FROM THE INSTITUTION. 1. Library should provide adequate no of text books. 2. Automation and digitization of library should be done immediately for benefit of students. 3. We need reading rooms, well furnished common room, auditorium. 4. There is need for proper drinkable water and sanitation facilities. 5. Ther is urgent need of a cycle stand because the existing cycle stand could not provide adequate space. 6. Boundary walls should be constructed on a war footing for the safety and security of the college properties. 7. Virtual classes should be held regularly. 8. Magazines, journals, periodicals should be provided for us. 9. Dustbin should

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	256	1038	244
BSc	Honours	96	1038	57

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	301	0	30	0	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	40	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Although there is no formal system of mentoring provision in our college the teachers adopt proctorial class system to guide the students for their all round development. The proctors take much care to contact the guardians and try their level best to bring the students back to the mainstream of academic atmosphere. They make them career conscious and competition oriented. Time to time motivational classes are organised to upright their moral standards and values. The students are encouraged to pursue career in higher Education. They are motivated for equipping themselves to face the challenging world. As a result they get themselves market ready.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
301	30	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	30	4	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Capt. M.N. Debta	Associate Professor	Best ANO (Senior) awarded by Governor of Odisha

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	02	6th	08/04/2019	24/12/2019
BA	01	6th	08/04/2019	24/12/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

So far as Continuous Internal Evaluation is concerned after initiation of the CBCS system in the year 2016, there is Semester System of Examination. Departments conduct internal examinations as per schedule. Students get feedback as per their development. University conducts the semester and different departments frame questions as per the syllabus. Extra classes are conducted for poor students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institute comes under Sambalpur University, Jyoti Vihar, Burla which adheres to the academic calendar framed by the University for conducting CIE. The University frames the Academic Calendar every year for smooth conduct of CIE. Accordingly different examinations, College Union Election, Annual Sports, Annual Function and other Co-Curricular Activities are conducted as per time line given in the Academic Calendar. The Examination conducting Board at the College Level smoothly conducts the Examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bpcollegeboudh.org.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HONS	138	59	42.75
02	BSc	HONS	26	15	57.69

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bpcollegeboudh.org.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Education and culture	Dept. of Education	29/01/2019
Migration of birds	Dept. of Zoology	17/11/2018
Osmo regulation in parental care in fishes	Dept. of Zoology	10/11/2018
Poison apparatus and biting mechanism of snakes	Dept. of Zoology	03/11/2018
Fish migration	Dept. of Zoology	06/10/2018
canal system in porifera	Dept. of Zoology	29/09/2018

Wild life management	Dept. of Zoology	06/09/2018
Inter college English Seminar on Renaissance in English literature	Dept. of English	14/11/2018
Inter college English Seminar on Romanticism with special reference to William Words Worths Tintern Abbey and John Keats	Dept. of English	21/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	2	1	2
Presented papers	0	2	1	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Banamahotsav	YRC	1	25
Blood Donation	YRC	1	8
Legal Awareness Camp at GirlsHigh School, Boudh	YRC	1	20
Odish disaster Preparedness Day Nation Day for Disaster Reduction	YRC	1	20
Theft Awareness Camp	YRC	1	20
Dist. Leel YRC Camp at A.P> College, Harabhanga	YRC	1	8
Organisation of free Eye-Checking Camp at Flood Shelter, Boudh	YRC	1	24
Orientation Programme on HIV /AIDS	YRC	1	100
Blood Donation Camp	YRC	1	42
Tobacco Control awareness Programme	YRC	1	200

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
District Level Hindi and English Debate Competition	Nehru Yuba Kendra Boudh	District Level Hindi and English Debate Competition01	1	3
District Level National Voters Day Competition	District Administration Boudh	District Level National Voters Day Competition	1	5
District Level Flower Level Exhibition District Level Flower Level Exhibition	District Administration Boudh	District Level Flower Level Exhibition District Level Flower Level Exhibition	1	15
Competitions at Zonal Level YRC Study cum Training Camp	Zonal Level YRC	Competitions at Zonal Level YRC Study cum Training Camp	1	3
Competitions ON World Red Cross Day Competitions ON World Red Cross Day	District Administration Boudh1	Competitions ON World Red Cross Day	1	2
Voluntary Blood Donation	Blood Donors Association	Voluntary Blood Donation	1	10
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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details

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3891255	2638126

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11869	1573014	0	0	11869	1573014
Reference Books	5852	1661980	0	0	5852	1661980
e-Books	97000	6000	0	0	97000	6000
Journals	13	28300	0	0	13	28300
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	1	2	0	0	2	5	0	0
Added	0	0	0	0	0	0	0	0	0
Total	53	1	2	0	0	2	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1827382	541306	230624	54022

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution has all total 19 Class rooms and 08 Laboratories. Students are facilitated and guided with the skillful and expert teachers in time. All the class rooms are well equipped with Black Boards and Teaching Learning Materials also. Virtual and Smart Classrooms are also available in the campus. Students go to Computer Laboratory. We have a Language Laboratory which needs to be updated. Our classrooms are airy and spacious as it is surrounded by green lavish fields. Students use the library and borrow books as per the rule. The institution has 1 Lecture Theater for Seminars, Meetings, Functions and Classes also.

<http://www.bpcollegeboudh.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BPCollege Boudh	Physics	Sikhya o Anusandhan Univ. Bhubaneswar	MSc
2019	1	BPCollege Boudh	Statistics	Sambalpur University, Jyotivihar, Burla	MSc
2019	2	BPCollege Boudh	Odia	Odisha Open University	MA
2019	1	BPCollege Boudh	Education	Ravenshaw University Cuttack	MA
2019	2	BPCollege Boudh	English	Sambalpur University, Jyotivihar, Burla	MA

2019	5	BPCollege Boudh	Political Sc	Sambalpur University, Jyotivihar, Burla.	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Competitions organized by students Union	College	74
Inter College Football Match	University	15
Inter College Athletic Meet	University	10
Inter College Badminton	University	2
Inter College Cricket Tournament	University	14
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>College runs smoothly by the active leadership of the Principal and the chosen Staff Members under different headings. In this year there were no elected Students Council as it was advised by Dept. of Higher Education, Govt. of Odisha. Still students actively participated in different developmental works for students benefit. As per their demand the College arranged different competitions.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution provides ample scope for decentralization of Administrative Activities. Though the Principal is the Head of the Institution, is well supported by different Committees formed in the College. While taking the decision, the Principal calls the Committee Meeting and the Members of the Committee give suitable opinions on the agenda items. Then a resolution is passed with due approval of the Principal who gives a final touch to the decisions taken by the Committee. In the Committee the Teaching and the Non-Teaching staff are the Members who are duly selected by the Principal. The Principal Chairman of the Internal Committees. When the majority approves any Project, it is accepted and a Resolution is made to that effect. By this Process all the Teaching and Non-Teaching staff are involved in the Developmental work for smooth running of the College. All these decisions are made for motivational activities, quality enhancement and the benefit of participative management. In this way Institution is benefited on the developmental projects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	As per the guidelines of the University Semester Examination takes place in an orderly manner periodically. Our Institution has a special reputation regarding conduct of examination with strict disciplinarian values seeking the support of District Administration as and when required. At college level Internal Examination is conducted.
Teaching and Learning	We adopt ICT like Projector, Smart Board and Virtual Class Room etc for Teaching and Learning Process. The updated methods like Project, Group Discussion, Classroom Interaction through activities, Assignments etc are adopted.
Curriculum Development	The Curriculum is prescribed by Sambalpur University which is followed strictly by our institution. Effort are made by the Teaching Staff of the College to complete the course on time.

Admission of Students	Admission is monitored by SAMS, Govt. of Odisha where students are selected on purely MARK BASIS.
Research and Development	Faculty Members are engaged in their personal level. Few staff are pursuing Ph. D. and maximum of them contribute Articles to National Journals and Edited Volumes also. They participate in different Workshops/ Seminar/ Short Course Programmes etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administration of the Institution is monitored by Govt. of Odisha, Higher Education Department through NET and Physical Verification.
Finance and Accounts	The Accounts of the College is maintained through a software called CAPA which is controlled by Director, Higher Education, Govt. of Odisha
Student Admission and Support	The Admission of students into the college is done by Govt. of Odisha centrally through SAMS. Our institution acts as SAMS Nodal Center which monitors the Admission Process of the other Colleges in the District.
Examination	All the Semester Examinations of the University are conducted as per the guidelines prescribed by the University. Our College conducts only the internal and practical examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme for Global Business Foundation Skills	1	17/09/2019	20/09/2019	04
UGC Sponsored Refresher Course in English	1	16/01/2019	05/02/2019	21
World Bank Funded Orientation Programme	1	08/02/2019	07/03/2019	28
World Bank Funded Orientation Programme	1	08/02/2019	07/03/2019	28
World Bank Funded Orientation Programme	1	08/02/2019	07/03/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All the financial transactions are made perfectly to keep the system transparent. The system has been digitized to keep the institution transparent especially, in case of administrative and financial matters. The internal audit was conducted by chartered Accountant where as external audit is conducted by LFA, under Govt. of Odisha Annually. The Institution was audited for the Year 2018-19 availing all the audit reports in the office. Purchase Committee in the College is involved while making a purchase.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Bursar of Institution	Yes	HODs of respective Departments
Administrative	Yes	Director, Higher Education	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Pare-Teacher Association stresses more upon the Academic development of the students 2. They lay emphasis upon facilities available in the College 3. They motivate the Faculty members for better performance of their wards.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Seminars are conducted regularly by different Departments 2. Infrastructural Development(Class room, Laboratory Up gradation,) has taken the center stage development 3. YRC and NCC wings are amply encouraged after the accreditation.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Banamahotsav	04/07/2018	04/07/2018	04/07/2018	25
2018	Study Tour (Dept of Botany)	26/07/2018	26/07/2018	26/07/2018	8
2018	Campus Cleaning	29/07/2018	29/07/2018	29/07/2018	30

2018	Briksha Raksha Bandhan	26/08/2018	26/08/2018	26/08/2018	105
2018	Scientific Temper Day	20/08/2018	20/08/2018	20/08/2018	50
2018	Blood Donation	28/07/2018	28/07/2018	28/07/2018	8
2018	Legal Awareness Camp at Girls High School, Boudh	03/08/2018	03/08/2018	03/08/2018	20
2018	Celebration of Gandhi Jayanti	02/10/2018	02/10/2018	02/10/2018	20
2018	Odish disaster Preparedness Day Nation Day for Disaster Reduction	29/10/2018	29/10/2018	29/10/2018	20
2018	Theft Awareness Camp	30/10/2018	30/10/2018	30/10/2018	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Training Programme	25/09/2018	06/10/2018	180	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community				and staff
No Data Entered/Not Applicable !!!						
No file uploaded.						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value education programme on mind management programme	01/12/2018	01/12/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The campus is made polythene free. 2.Plantation programme is undertaken for greenery. 3.Briksha Rakhya bandhan for generation of love and affection for trees. 4. Botanical garden is set up for planting of medicinal plants and other plants. 5.Al the staff get themselves involved in making the campus eco friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our institute organises self defense training programme for girls on regular basis.It acts as the nodal college in the district. Girls are taught Judu Karate and other self defense martial art.Different experts master trainer are invited to train them.All the students eagerly participate through out the programme which makes them confident enough to face any eventualities in life.Our institute has NCC,YRC and NSS wings. NCC cadets and YRC volunteers do many social work inside and outside the campus undr the guidance and supervision of the officers. Many times they have been recognised at District state and Natona level also.As a result of which our college is vibrant and lively enough throughout the year in the activitieslike Blood donatio, Swachha Bharat abhijan, awarness rallies etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bpcollegeboudh.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Higher Education Department ,Government of Odisha with support of World Bank is implementing the programme Odisha Higher Education Programme for Excellence and Equity(OHEPEE). The objective of the programme is ti improve the quality of education, equitable access , and enhanec governance in Higher Education system. The programme includes improving the curriculum , strengthening the teaching and learning , promotion of e-Larning, teaching in

smart class,organising career counselling programme and seminars, integration of skill development and strengthening of administrative mechanism among others.The focus will be to achieve the following.

Provide the weblink of the institution

<http://www.bpcollegeboudh.org.in>

8.Future Plans of Actions for Next Academic Year

1.Preparation for NAAC Visit to our Institution 2. Functional of Language Lab, Virtual Classroom and Smart Classroom 3. To get assistance from IDB 4.Enhancing qualitative academic environment 5. Beautification of Campus 6. Upgradation of Botanical garden 7. Making YRC, NCC, NSS more vibrant enough 8. Encouraging faculties to participate in Orientation, Refreher, Seminar, Short Courses through SWAYM Platform etc 9. To take steps for appointment of Guest Faculties and Non-Teaching Staff 10. To take necessary steps for installation of three phase electricity and WI-FI 11. For upgradation of Library Resources 12. To motivate the faculties for persona, Educational guidance and Counselling of students